DEPARTMENT OF CHEMISTRY

Moving 4th-Year M.Sci. Symposia Online Challenges and Opportunities

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Symposium for Advanced Chemistry Research Projects (SARPIC)

- Held in May.
- Each fourth-year M.Sci. student presents their work.
- Run as a full conference with parallel sessions.

Then came COVID-19!

- Move online using Blackboard Collaborate Ultra.
- Full training provided for students and staff.
- Students could either:
 - Present a pre-recorded video.
 - Present live.

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The Development of Photoswitchable Catalysts to Control Ring-Opening Polymerization Reactions

Kam Poon SARPIC 2020 Supervisor: Dr C. M. Bakewell Secondary Supervisor: Professor C. J. Carmalt Friday 5th June 2020

> Example of a year 4 SARPIC presentation (acknowledgement: Kam Poon)



Challenge: Staff Confidence with Blackboard Collaborate

Including two chairs per session.

Subject Chair

- Introduced talks.
- Led the questions.



Technical Chair

- Lined up the videos on their computer and played them.
- Managed the "roles" of students.

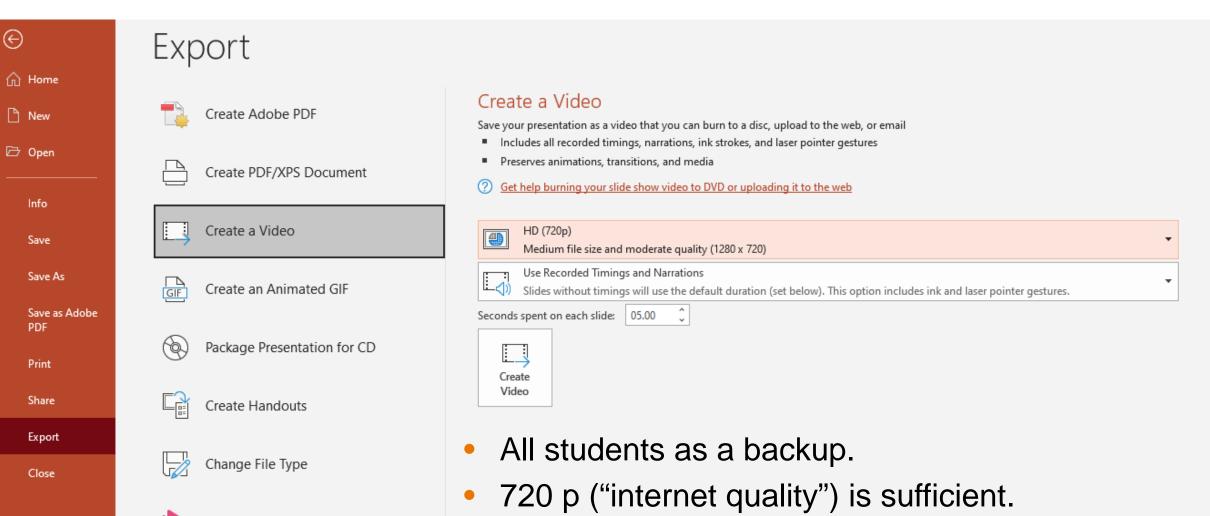


Benefits

- A backup chair if technical issues arose.
- At least two markers guaranteed per session.

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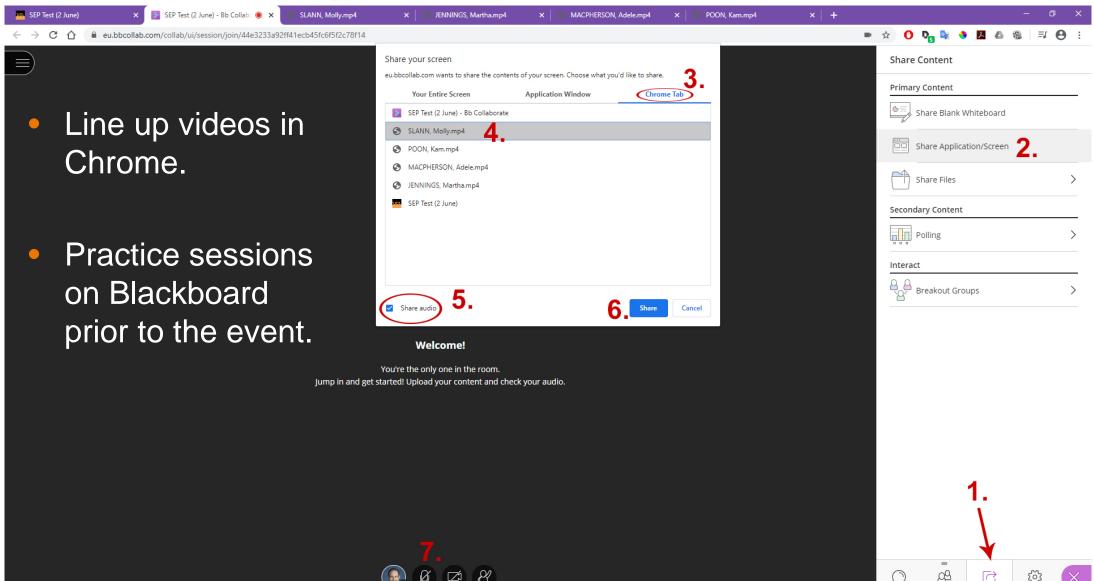
Moving Online: Exporting from PowerPoint – All Students



- Publish to Microsoft Stream
- Export as mp4.



Staff Sharing Videos in Blackboard Collaborate





Marking Online

SARPIC Marking 6
4 June, 3 pm
Organic Compounds for Functional
Applications

Staff are asked to attend the entire session and mark all of the talks using the criteria below.

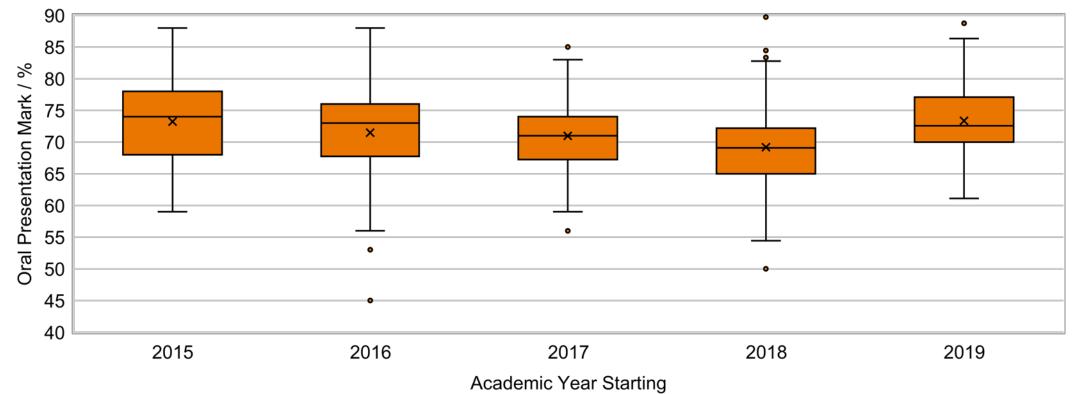
Hi Stephen, when you submit this form, the owner will be able to see your name and email address.										
* Required										
Spea	ker	1								
1 Who are you marking? * 🗔										
Select yo	ur ans	wer	~							
2										
Please give the student a mark out of 10, using the rubric as guidance. *										
Mark /10	0	≤4	5	6	7	≥8				
Organisation		The presentation was chaotically organised.	Some organisation was evident.	The presentation was well organised.	The presentation was very well organised.	The speaker organised everything extremely well				

- Rubric as last year.
- Moved to Microsoft Forms.
- Admin team standardised student names to prevent confusion later.
- Produced a handy spreadsheet!

Student Marks

Academic Year	2015/16	2016/17	2017/18	2018/19	2019/20 [online]
Students	78	90	60	64	67
Mean / %	73.22	71.49	70.98	69.19	73.34
Standard Deviation	6.82	7.62	5.77	7.17	5.31

Simple Boxplots of Oral Presentation Marks





Students' Views

Initially when I heard that SARPIC was going to be online last year I was a little disappointed because I had been so looking forward to getting together with everyone to see and discuss the research in person. In the end the fact it was online didn't make any difference, it was the perfect way to end the masters and 4 years of undergraduate study by being able to proudly share and enjoy what I and my peers had accomplished during this time. It was obvious how much time and thought had gone into the planning and arrangements.

Prerecording the talk was **much less stressful** than giving it live!



Giving an online talk was a **unique challenge** and quite different to the in person talk I was expecting. It was probably **easier than giving the talk to a live audience** as I could sit in my bedroom and deliver it in a very comfortable environment. The **SARPIC sessions were all very well run** and gave me confidence to give subsequent online presentation as the pandemic has continued.



Conclusions

- **Training and practice** is crucial for everyone concerned.
- At least two chairs are recommended for each session.
- Moving online was **not detrimental** to students' performance.
 - Minimal technical issues.
- Pre-recording and presenting online reduced students' anxiety about presenting.



Acknowledgements

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Technical Chairs

- Dr Jamie Baker
- Dr Matt Blunt
- Prof. Katherine Holt
- Prof. Mike Porter
- Dr Anna Roffey

All the year 4 students 2019/20.